



Dear Families,

What a wonderful start to this term we have had! So many activities and new things have been occurring. The schools are moving forward, and we are very excited to see where God is taking us. There has been a wonderful atmosphere across both schools. Recently I have been reading Leviticus. It is a book full of procedures that the children of Israel were required to follow. As I have been reading, I have been struck by the detail of the instructions that God gave. He carefully taught Moses and the children of Israel in the way in which they should do each thing. I love the example that God gives us, through His example, of good teaching practice! He leads us step by step, carefully taking us to the next thing. In the days before school began for this term our staff once again, looked at how to improve their practice. This is our continued goal. There are always things that we can improve on and do better! One of the areas they looked at was how to help students be more successful. We always start with the examples that are given to us through the life of Jesus on earth, and God words as revealed through the bible. With God as our example, we have the principal teacher and the finest examples of how to teach the children in our care.

Mrs Rebekah Cook
Executive Principal



CONGRATULATIONS

We would like to congratulate Robert, Ethel, Vakaia, Michael, Melabel, Katrina Tess, and Mikaela for graduating from the Class 1 Christian Foundation Class recently. This was a class they chose to take outside of school hours in order to build their understanding of God in their lives.



UNIFORMS

It is lovely to see the Edai children in their new school uniform. They have been patiently waiting for this time to come. And it is also lovely to see the high school students proudly wearing their new uniform. They have also been anticipating this for quite a while.

One of the new items is the rain jacket. The jacket is available to all children across the schools and can be purchased from TURA.

Please note that Sunrise Bethel Primary students are still wearing the current uniform at this time. They may however purchase the new jacket from TURA.



SBS5402 Kids Rain Jacket K99.50

ENROLMENTS

If you have a child who intends to start in Prep at either school, or early Learning at Edai, enrolment forms are now due. All siblings of current families should have their enrolment forms completed in the next couple of weeks. If your form is not submitted in time, your child's place cannot be guaranteed. The list of new families wanting enrolment at the schools has already begun to grow.





SPORTS DAY AT SBCS

Sports Day was held on Thursday 22nd July on the school property. It was a different day, without the school community there to cheer everyone on, but the students still worked very hard to achieve their best. It was a very successful day for the Kumul team who came first after all the final heats had been run. We congratulate the students and staff for a very successful day and excellent teamwork throughout all the events.



Property Development at SBCS

Security Mesh has just been installed in the windows and rails of the secondary building. We say thanks to Mr Mark Nokes for organising this for us.

Gabion baskets are starting to be installed along the drain that goes through the property with the support of NCD. We are thankful for the protection this will give the school from floods.



PARENT TEACHER INTERVIEWS

Thank you to everyone who attended the parent teacher interviews. If you were unable to attend but would still like the opportunity to talk with teachers, please contact your child's teacher through the communication book or diary to make a time suitable for you both. Available times will be after school hours only.



- READING SECRET POWERS**
1. REREAD
 2. ACTIVATE PRIOR KNOWLEDGE
 3. USE CONTEXT CLUES
 4. INFER
 5. THINK ALOUD
 6. SUMMARISE
 7. LOCATE KEY WORDS
 8. MAKE PREDICTIONS
 9. USE WORD ATTACK STRATEGIES
 10. EXCHANGE
 11. USE GRAPHIC ORGANISERS
 12. EVALUATE UNDERSTANDING
 13. QUESTION THE TEXT
 14. PARAPHRASE
 15. ANNOTATE THE TEXT
 16. ADJUST READING RATE
 17. PREDICT
 18. SET A READER PURPOSE
 19. SKIM READ FIRST
- SSA (STOP, SUMMARISE, QUESTION)

Book Week activities included a lot of reading at SBCS, with different age groups reading together. The week included a special visit from blind author Mr Jerry Hensen who shared with the children about the motivation he had to become a writer. The children had many questions to ask him and listened carefully to what he shared in response to their questions.



The children in some of the junior primary classes took part in group paintings of their favourite stories. It is good to see the creativity in their work, and the development of their drawing skills. Drawing is an important part of the learning process for children. When they draw, they are given opportunity to make observations about their world, assess the important characteristics and represent them with their own understanding.



BOOK WEEK

Our focus activities for Book Week were shared reading, guest speaker blind author, reading aloud with peers and class, character analysis, video stories analysis, story mapping, paintings, poems, designing costumes of Old Worlds, New Worlds, Other Worlds and *Who am I?* book characters game.

We ended the week with Old Worlds New Worlds Other Worlds costumes parade. These children were given awards to acknowledge their creativity, design and thoughtfulness in planning their costumes.



BOOK WEEK

Book Week at Edai Christian School was a very busy week. The focus was on lots of shared reading, with teachers reading to children and children reading to each other. The children enjoyed seeing the teachers dress up as book characters. Then the children used their problem solving and interviewing skills to work out which book the teacher's characters came from. The final day of celebration was the dress up day, where all the children went to a lot of trouble to come dressed as a book character. There were some very creative costumes!

COVID HYGIENE PRACTICES



We will continue to practice all the normal hygiene and good health practices with our students at school.

- Students must wash their hands on arrival at school.
- Adults will not be allowed onto the school property or near classrooms during the school day.
- Visiting adults must wear a mask.
- Every child MUST have their own drink bottle.
- Wash hands regularly during the day
- Cough into a towel or cloth or elbow, rather than your hand and avoid handshaking where possible
- Be aware of the symptoms of the virus and keep your family away from others if you are unwell.





The children at Edai have been using many different ways to learn. It is important that lessons resonate with children and that their learning is applied in different ways to illustrate their understanding. It is great to see their engagement with the learning process.



All of these activities are developing fine motor skills that are useful for writing and drawing. The children are learning how to control small items with precision.

Early Learning

Can you guess which letter of the alphabet the children are representing. What a creative way to understand the phonograms!



Here the children are sorting objects into colour groups



Small words are being put together with the first phonograms learnt by the children in the Early learning Class.

CRITICAL- SCABIES OUTBREAK

PLEASE DO NOT SEND UNWELL CHILDREN TO SCHOOL. THEY MUST STAY AT HOME UNTIL FULLY RECOVERED. WE ASK THAT YOU TAKE NOTICE OF THE HEALTH WARNINGS AND THE PROCEDURES TO PREVENT THE SPREAD OF SCABIES.



LATE ARRIVAL AT SCHOOL

Are your children arriving late for school regularly?

We all run late sometimes. And arriving late to school occasionally will not cause your child major disruption. Sometimes children will feel sick or tired some mornings, or other situations will prevent them from being on time.

However, research tells us that missing just 10 percent of the school year in the early grades causes many students to struggle in primary school, and lateness in later grades is associated with increased failure and dropout rates. Just being 10 minutes late each day means your child misses over 20 hours of school across the year.

Disrupted Routines

One of the most important aspects of school is that it is organised, scheduled and predictable. When students are repeatedly late, routines are disrupted. Children who are often late have trouble settling in and mastering routines. Lateness can throw off their whole morning or even their day, especially if the late travel to school was stressful.

In many classrooms, particularly at the primary level, morning routines are critical to daily lessons. Warm-up activities may introduce topics that will be learned later in the day, or review work offers students an opportunity to review previously learned skills.

Social Criticism

When a child continuously shows up late to class, other students are distracted. Attention is drawn away from the teacher or assignment and toward the child who has just arrived. Over time, this impacts not just the child who was late and gets labelled for always being late, but the whole class.

Low Achievement

Other research reports that frequent lateness to school is associated with lower grades and lower scores on tests. Students who are routinely late at primary school level are more likely to fail in secondary school - or even drop out.

Responsibility

Part of your child's education is learning to be responsible. The school experience teaches children how to meet expectations. They learn to follow schedules, obey rules, complete assignments and keep track of their materials. Learning responsibility in school helps students how to function in the working world,

Parents Responsibility

In many cases, a child's attendance depends on his parents' ability to help him be on time. Parents can teach their children organisational techniques that will help them get out of the house faster, such as packing their bags and laying out their clothes the night before school. But parents who drive their children must also remember to be punctual and responsible. After all, you are the primary role model.

Please get your children to school on time. We ask that you endeavour to have your children at school on time, preferably early. Please remember that school starts at 7:55 am each day.

bless you

Mrs Rebekah Cook,
Executive Principal

How to Get to School On Time

1

Wake up early. Do not waste time doing things that are time consuming, like finding your uniform in the morning instead of the night before or playing video games in the morning.

2

Go to bed at a reasonable hour. The earlier you plan to wake up, the earlier you should go to bed.

3

Get a good night's sleep. Make sure you are comfortable, but not so comfortable that you'll hit 'snooze' and go back to sleep.

4

Eat a good breakfast. Eating breakfast fuels your body and helps you wake up.

5

Do homework as soon as you can. Doing it late is not as effective.

6

Do exercise. Studies show that this is relaxing and can help your sleeping factor.

7

Don't eat too late. When your body is digesting, it keeps you awake.

8

Think about the consequences of being late to school: Walking into class late when all your friends have already started their day.

9

Plan your time. Get to the bus stop early if you take the bus. If a parent drives you, leave extra "traffic time". If you walk, leave early. In the event that you show up to school early, you'll also be able to chat with your friends while waiting for classes to start.

COMING EVENTS:

Saturday 14th August – Sunrise Phonics session at Edai Christian School – Please register
Thursday 19th August – School Photos Edai
Friday 20th August – School Photos SBCS

SCHOOL CONTACT INFORMATION:

Phone: +675 325 0411

Email: info@sunrisebethel.ac.pg; info@ediachristianschool.ac.pg

<https://www.facebook.com/SunriseBethelChristianSchool/>
<https://www.facebook.com/ediachristianschool/>



Secondary School Activities



GRADE 9 DRAMA

Our grade 9 class have begun several sessions of a “Youth Arts Program” by the Moresby Arts Theatre in partnership with the University of Goroka. They are now writing and practicing their own play that will be performed in front of two other school groups who are also in the program.



GRADE 10 DEBATING

The Grade 10 class have been debating “There must be a Balance in male and female population so that a country can prosper” based on the Unit: *Population, resources and Migration*. The class were divided into two separate competition days, with strict rules of debating adhered to.



FIRST AID TRAINING A total of 32 students from Grade 9 and 10 graduated with certificates of completion in Basic First Aid. Additionally, students also received merchandise bags to take home courtesy of the Sir Brian Bell Foundation. St John Ambulance PNG NCD/Southern Regional Operations Commander Terence Torea was the guest speaker. Katrina-Tess Ignatius also took the opportunity to thank St. John and the Sir Brian Bell Foundation for creating the program. Program Coordinator Zoe Saulep thanked the school for its support and for allowing St John Ambulance to attend the school to run the program with the students, as well as the Sir Brian Bell Foundation for their ongoing support towards the FAIS program.

